

Introduction

As music subject lead one of your roles is to consider the CPD of staff in your school. This style of delivery gives you the opportunity to guide the training, as you will familiarise yourself with the content before the staff. Therefore, you will be able to prepare for any of the questions that your staff may ask. This unique way of delivery gives you ownership of the meeting, whilst knowing that the content is compliant with the national curriculum and the model music curriculum for KS1 and KS2.

Before the meeting

The first PowerPoint explains that the staff meeting will be broken down into 5 sessions.

Session

- 1 INTRODUCE: 5 minutes
Subject leader to give an overview of the training using PowerPoint.
- 2 WATCH: 25 minutes
Watch a bespoke recording linked to your key stage and complete related tasks.
- 3 COLLABORATE: 10 minutes
Discussions with key stage colleagues and answer key questions.
- 4 FEEDBACK: 15 minutes
Return to the whole group and share findings, led by the subject leader.
- 5 SUMMARISE: 5 minutes
Subject leader to draw the learning together and inform staff of next steps.

It is important that you go through the PowerPoint and watch all videos before the meeting.

You will need to prepare the resources for each session. See the *resources needed* document.

During the meeting

You will need to decide how best to set up the meeting which will last approximately 1 hour.

Session 1: Introduce

As music lead, you will deliver the PowerPoint, there is a script in the notes section to support.

Session 2 and: 3 Watch and Collaborate

The staff will move into their key stages, they may go to different rooms at this point. After watching their key stage video, this is the time that the staff will discuss what they have seen and answer the questions. I would recommend, if you are able to pop into each key stage, try and do so.

Session 4 and 5: Feedback and Summarise

All staff will return to the whole group. This part of the meeting gives everyone a chance to be an active, rather than passive participant.

After the meeting

You will decide how to monitor the impact of the training. This could be done in several ways such as:

- ☀ A work scrutiny
- ☀ A lesson visit
- ☀ A pupil voice

It is important to remember there needs to be enough time to implement the learning before monitoring takes place.

We *endeavour* to *engage*, *enthuse*, and *inspire* you, your staff, and your children.

Once you have delivered the session, we would appreciate hearing your feedback.

Scan the QR code to tell us your thoughts:

