

Module	Key Questions	Notes
1.1 What is your vision for D&T?	- What is the vision for D&T in your school? - How does this vision fit into your D&T policy? - What does the vision look like on your school website?	
Module	Key Questions	Notes
1.2 How is your D&T curriculum designed?	- Are the statutory requirements from the national curriculum covered in your overview? - Is your curriculum overview a progressive model? - Does your school overview include EYFS?	
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1.3 What does your D&T teaching sequence look like?	- Is the D&T teaching sequence clear in the medium-term plans? - Are retrieval and vocabulary consistently revisited? - Are evaluations completed to a high standard?	

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2.1 What retrieval activities could be used in D&T?	- Is retrieval practice planned into the D&T medium term plans? - Which activities are used? - Do staff use the same retrieval activities throughout D&T?	
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2.2 What key vocabulary have you chosen and why?	- How do you pick the subject specific vocabulary? - How do you ensure its progressive? - Is vocabulary touched upon during retrieval practice?	
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2.3 How does D&T fit into the early years?	- Are you familiar with the opportunities for D&T in early years? - Have you had the time to visit the early years setting in your school?	

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3.1 What could assessment look like in D&T?	- Do you use formative and summative assessment? - Are the final product and evaluation being used as summative assessments in D&T?	
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3.2 What does your monitoring cycle look like?	- Do you have a monitoring cycle in place? - What are your next steps? - Have you completed all the modules?	
Module	Key Points	Notes
3.3 What are the priorities for your action plan?	- Your chosen actions may link to your SDP priorities. - Remember not everything can be done in one year - The monitoring cycle will be on your action plan every year	